



How far you go  
is often the result  
of where you start

# NPS International School

*Reach Out, Reach High and Reach Beyond*





**1500+** Students

**10** Prestigious Schools under the NPS Banner

**140+** Full-time Faculty at NPSI

**3 out of 5** Faculty with Post Graduate Degree or  
Specialised Education

**25** Average Class Size

**51** Competitive Sports Teams



National Public School (NPS) is the flagship brand of the pioneering group of educational institutions headquartered in Bangalore, India. The group has an enviable track record of academic excellence spread over six decades, nurturing 15,000 children each year in over 10 campuses.

10 Associate Schools including

- NPS Rajajinagar
- NPS, Indiranagar
- NPS, HSR Layout
- National Academy for Learning (NAFL)
- The International School Bangalore (TISB)
- NPS International, Mysore
- NPS International, Chennai
- NPS Chennai



NPS International School is housed in a large, six-acre campus at Chai Chee Lane, near Bedok, in the East Coast of Singapore. The School commenced its academic activities in 2008.





NPS International School, a day school, welcomes students to its child-centred environment, offering Montessori, Nursery, Kindergarten and Grades I to XII.

## Accreditation

**Central Board of Secondary Education (CBSE)**, for students who want to take the All India Secondary School Examinations (AISSE) at Grade X

**CBSE : All India Senior Secondary Certificate Examinations (AISSCE) at Grade XII**

**International General Certificate of Secondary Education (IGCSE), University of Cambridge, UK at Grade X**

**The International Baccalaureate Diploma Programme** by the International Baccalaureate Organisation, Switzerland, also at Grade XII level



The key difference between NPS and many other groups of schools is that our founding member leaders are practising teachers with vast experience in a wide range of educational contexts.



That richness of experience brings a maturity of systems and vision which has also been confirmed through the four-year Edutrust award, and, more importantly, has been recognised, valued and praised by our parents.

## Vision

NPS International School will be a value-driven school that develops inquiring, knowledgeable caring young people, who recognize their common humanity and shared guardianship of the planet and help create a better world.



## Mission

We strive to provide education with a child centred approach, set in a caring environment

Working closely with parents, we ensure that all students are encouraged to set goals and strive hard to achieve them by believing in their own abilities.

Beyond developing students' interest and ability in the academic sphere, students are guided to understand the importance of engaging in humanitarian and environmental cause

We encourage students to be active, compassionate and lifelong





learners who embrace their own culture whilst appreciating others.

We aspire to provide personal, social, spiritual, emotional and educational growth in a cross cultural context, blending Asian values with Western professional work culture.

We are committed to a modern pedagogy and we foster in our students life skills, skills of leadership and entrepreneurship, to take on challenges presented by a competitive, everchanging globalised environment.



## Motto

'Reach Out, Reach High and Reach Beyond.'

# Guiding Principles and Core Values

The values that the School upholds and aims to inculcate in the students as well as the school culture are all embodied in the Guiding Principles.

NPS International School provides excellent infrastructure, sound organisational support and ample opportunity for students to develop their potential to the full.

NPS International School offers a modern, holistic and integrated system of education, which moulds its students to effectively take on challenges in a dynamic global society.

Our curriculum and instructional methods keep pace with advances in the scientific and technological world as well as with the dynamic societal demands.

We foster academic excellence through a combination of comprehensive curriculum, rigorous standards and challenging assessments.

NPS International School inspires students to update their knowledge in various fields and latest developments around the world.



NPS International School emphasises development of thinking skills --- creative, critical and independent.

NPS International School emphasises cultural understanding and responsible citizenship/ residency to it's student body, so that students become compassionate and informed citizens/ residents.

NPS International School believes that a partnership between family and school is the foundation for a student's success and progress.

The students who leave the portals of this institution will have a strong sense of integrity and commitment to their work.

The motto of the school is reflected in every action of our students.



NPS International School caters to the creative, all-around development of its students. Besides striving for academic excellence, the school aims to provide holistic education for each child.

**1 teacher : 25 students**

The individual student is the focus of our teaching and this means that the class strength at NPSI is limited to an average of 25 students.



# Top 10 Reasons Why Students Choose NPSI

**1** Broad integrated curriculum: Upto Grade VIII and options of international and Indian curricula from Grade IX.

**2** Child-centred learning: Average of 25 students per class and overall teacher-student ratio of 1:13.

**4** Top academic performances: Students average an IB score of 35.7, A\* and a tally of 84 % in IGCSE and 81.4 % aggregate in CBSE.

**5** Leadership and social service: Many opportunities within the school such as volunteering at hospitals, homes for the aged, animal care centres, Senate, Yearbook and other leadership opportunities.



**8** International faculty and leadership team: Faculty led by a leadership team drawn from diverse backgrounds.

**9** Active competition calendar: For students to aim high.

**10** Decades of experience: Over five decades of educational expertise.



**3** Holistic development: Art classes from Kindergarten to Grade XII; 51 competitive sports teams participating in over 300 inter-school games through the year; extra curricular activities ranging from Sports and Creative Writing, to Fun with Sciences and Robotics, to Guitar and Piano lessons.

**6** Outbound trips: Students from Grade II go on outbound tours to Malaysia, Indonesia, Cambodia and Thailand for upto a week for new experiences while learning valuable life skills.

**7** Creativity, action and service: Core for all grades.

# Pedagogy

Our teaching methodologies incorporate the best of various systems, from ancient traditions like outdoor learning to the most modern experiential and technological learning approaches.



Our teaching methodologies focus on the dynamic combination of knowledge, skills, creative thought and international-mindedness.

The sources of learning are varied - reading, field trips, guest talks, observations, discussions, debates, research projects, presentations and hands-on experiences. Our international curricular standards create a collaborative work environment that nurture intellectual diversity and prepare students for

some of the best institutions of higher learning.

The tasks our students do in class incorporate the Multiple Intelligences--Verbal, Mathematical, Visual Spatial, Kinesthetic, Interpersonal, Intra personal, Musical, Naturalist and/or Existential.

Our teachers provide effective help or 'scaffolding' to learners when they face difficulty. Analyses, Syntheses, Evaluation and Creation.

# Curriculum

NPS International School offers two exciting Early Years learning programmes, the Montessori and the Kindergarten for children between ages 3 to 6.

The curriculum for Kindergarten and Grades I to VIII has been developed by NPS International School.

An integrated global curriculum is offered from grades I-VIII and is based on the requirements of both Indian and international education systems. While this is geared essentially to the needs of the students in the primary and middle schools, the focus in the secondary school is on achieving important, externally recognised standards.



Students from grades I to VIII acquire skill sets and a knowledge domain that prepares them for entry into either the international IGCSE (International Cambridge Certification) or CBSE. Both these programmes prepare them for more advanced study programmes such as the CBSE (Senior secondary) and the International Baccalaureate Diploma (IBD) programme.

The curriculum encompasses core subjects i.e. English, Science, Mathematics, Social Studies and Languages in addition to subjects like Computer Science, Art and Design, Music, Dance, Drama and Physical education. Specialist teachers provide instruction and guidance in the latter group.

Language options include English, French and Hindi. Other languages would be offered if the numbers of students make it viable. Mandarin is offered as a third language in Grades V-VIII.



NPS International School is committed to integrating modern information technology into the middle and senior years curriculum.

The ECA program is considered an extension of the Foundation Physical

Education and Arts Curriculum at NPS International School. The programs and activities are typically offered after school for a duration of one semester (10 - 16 weeks) and have a separate activity fee.

# Scholastic Programme

## Early Years

The Montessori and Kindergarten programmes are offered at the early childhood level - ages 3 to 6.

The Montessori programme, a course of 3 year duration, offered to 3 to 5 year old children, is based on traditional Montessori principles of

multi-sensory and sequential learning. Specially designed equipment and learning resources provide interesting and valuable learning opportunities for children at a self directed pace. It incorporates the vertical integration of 3, 4 and 5 year olds in one environment.



The Kindergarten programme runs for three years and is offered to children aged 3. The three entry points into the Kindergarten are at 3 years of age, into Nursery or at 4 years of age, into Lower Kindergarten or at 5 years of age, into Upper Kindergarten. A large number of carefully designed, hands-on, interactive learning experiences

build a strong academic foundation in children.

Both early learning programmes are highly enjoyable for early learners, and result in acquisition of sound literacy and numeracy skills.

## Primary Years - Grades I to V

The Primary Years cater to students from Grades I through V. The class sizes are restricted to an average size of 25 students ensuring individual attention to each child. The curriculum is broad based with emphasis on the core subjects - English, Mathematics, Social Studies, Science and Language.

Students are engaged in experiential learning through a variety of resources in order to develop the appropriate knowledge and skill levels. Art, Music, Drama, Physical Education and Yoga are additional curricular offerings for all students.

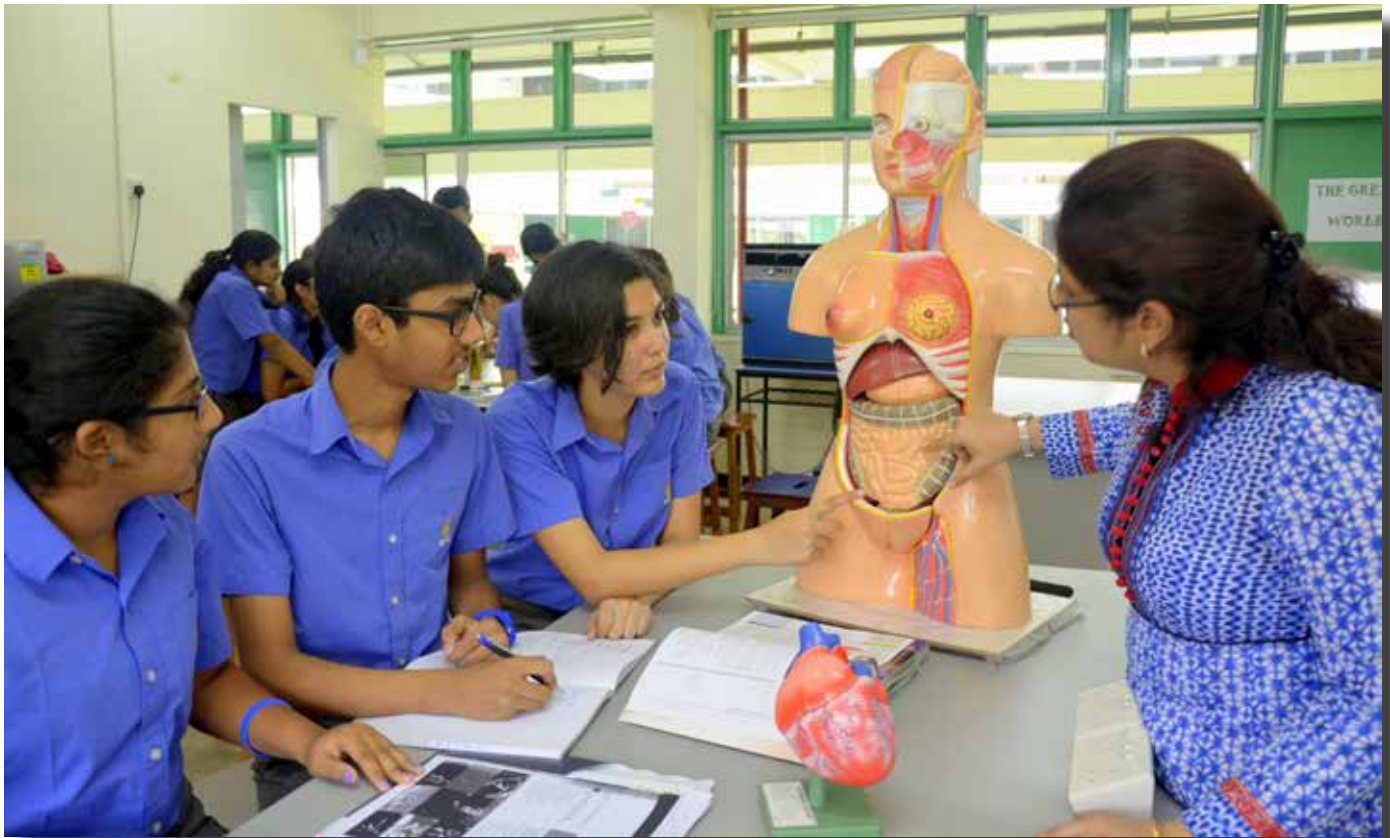


## Middle Years - Grades VI to VIII

For grades VI-VIII, the programme is designed as a pre-CBSE and pre-IGCSE foundation level programme in which some of the skills stressed in the IGCSE and CBSE are developed early. The academic programme promotes breadth of study, while the work on study skills that underpins the programme will be invaluable to students as they prepare for grades IX and X.

There are many enrichment activities including outbound trips and exchanges with other reputed schools. Learning support is available at the school to meet the needs as the students develop.

## IGCSE Programme - Grades IX to X



The IGCSE Curriculum from CIE, UK is offered in grades IX and X where the students study 9-10 IGCSE subjects. Students are encouraged to take extended syllabi. They also frequently opt for the challenging accelerated Mathematics programme. The sciences are taught separately, so that the students may opt for two or three sciences in preparation for their IB or CBSE studies in grades XI and XII. Emphasis is placed upon giving students a broad foundation to keep choices open for their IB Diploma course selection and career choices.

The IGCSE programme is used internationally in over 157 countries. The IGCSE is an objective measurement of achievement that is well understood

by universities worldwide. Students who have come from different educational backgrounds can gain acceptance at universities, but students with a broad array of IGCSE passes, particularly at grade C or above, have a selective advantage at the best universities and colleges.

IGCSE graduates are seen as robust proof that students can perform well in their further education, and the fact that every subject is externally examined and any coursework moderated by well-trained professionals is a definitive proof of achievement. More information about the IGCSE may be obtained from the website at [www.cie.org.uk](http://www.cie.org.uk).



## CBSE Programme - Grade IX to X

The programme offered by the Central Board of Secondary Education (CBSE), Government of India, in grades IX and X requires students to study Mathematics, Science, Social Studies, English and a language. It is the ideal foundation course for students who work to pursue the All

India Senior Secondary Certificate Examinations (AISSCE) in the XI and XII grades. Outside India, this programme is on offer in 141 schools in 21 countries. More information may be obtained from the CBSE website at [www.cbse.nic.in](http://www.cbse.nic.in).



## International Baccalaureate Diploma (IB) Programme - Grades XI and XII

NPS International School offers both the IB and CBSE programmes for grades XI and XII from 2010. The IB Diploma curriculum requires that students study six courses at higher level or standard level, thus ensuring breadth of learning in languages, social studies, the experimental sciences and mathematics. In addition, the programme has three core requirements - Theory of Knowledge (TOK), the Extended Essay (EE) and Creativity, Action and Service (CAS) activities, which challenge students to apply their learning to develop broad skills and attitudes. Each student writes an Extended Essay of 4000 words in a subject of their choice, and an essay

of 1,500 words in Theory of Knowledge (TOK). The IB Diploma has increasingly been regarded as the 'gold card' in university and college placement.

Increasing numbers of students gain acceptance at colleges like Oxford, Cambridge, LSE and Ivy League colleges in the US every year. They owe their success not only to their IB diplomas but also to their preparation for the admission process. Students at NPS International School would receive inputs and counselling on tests and university choices worldwide.

For more information please visit the official website at [www.ibo.org](http://www.ibo.org).

## CBSE Programme XI to XII

Optionals:

Group 1: Mathematics, Physics, Chemistry and Computer Science

Group 2: Mathematics, Physics, Chemistry and Biology

Group 3: Commerce

Students opting for the All India Senior Secondary Certificate Examinations (AISSE) in Grade XII choose subjects based on career options or plans for University courses in India.



Students are required to choose one of the 2 groups together with English, which is a compulsory subject. The above subject choices in the Science groups (Groups 1 and 2) specifically correspond to course requirements as stipulated by all Indian universities for students who wish to pursue Engineering and Medical programmes in India. Students completing the (AISSE) All India Secondary School Examinations have been very successful at university studies worldwide.

Languages offered: Hindi, French (all grades), Spanish (select grades)

# Non-scholastic Programme

## ECA

To enhance learning, a wide variety of Extra-curricular Activities (ECA) is provided by the School. The student can choose from different sports and other activities such as Creative Writing and Robotics. Each year, new activities are introduced with professional coaches and experts conducting the ECA. Activities are held after school hours.

- Abacus
- 3D Printing
- Art
- Badminton
- Basketball
- Creative Writing
- Cricket
- Dances of the World
- Drama
- Football
- Fun with Science
- Fun with Martial Arts
- Indoor Cricket
- Instrumental Group (Musical)
- Invention Club
- Mindstorm NXT
- Model United Nations (MUN)
- Oil Painting
- Photo Journalism
- Taekwondo
- Tennis
- Touch Rugby
- Ukelele
- WeDo Robotics
- Western Guitar
- Western Keyboard
- Year Book



# CCA

For a holistic development of the student, there are a host of Co-curricular Activities (CCA) which the students can choose from. There are several clubs which cater to different age groups at the NPSI, such as the Photography Club, the Green Club and Cooking without Fire. There is sure to be a club to meet the needs and interests of every student at NPSI. Activities are held within school hours.



# Outbound Trips and Social Projects

## Outbound trips

Classroom learning is complemented by enriching outdoor experiences and challenges. In groups, students travel to various places such as Bali (Indonesia), Rider's Lodge, Pulau Tioman (Malaysia), Sentosa, China, Thailand, Cambodia, India and Taman Negara National Park (Malaysia) and engage in activities like snorkeling, sailing, kayaking, river rafting, cycling, horse riding, jungle trekking, camping, swimming and explore a variety of different cultures and habitats in

the process. These special learning opportunities are critical in building students' self esteem and confidence and allow our students to develop valuable qualities like leadership and team spirit.

Such outdoor trips are offered on payment of costs by the students to defray the trip expenses and are organised in collaboration with experienced study tour operators.



## Creative Projects

Besides outbound activities and sports, our students participate in carnivals, exhibitions, “Show and Tell,” Annual Day stage productions and inter-house cultural activities. We offer Visual Arts as a subject option in the IB Diploma Programme, training in the artistic fields of music, dance, creative writing and dramatics, many of them in collaboration with renowned institutions.



An excellent example of blending creativity with environmental awareness is the Sphinx, built by students using recycled beverage cans. The NPS International yearbook and the Annual Day productions are the quintessential epitomes of our students’ creativity, leadership and artistic skills. Such opportunities impress upon the students the importance of life outside the world of studies, providing a refreshing counterbalance to academics. Our students have also been participating in creative competitions like Art Contests, VIVUM interschool competition, the Straits Times Newspaper competition, the Zero Carbon competition, the History Bee and Bowl, etc.



## Social Consciousness

Beyond developing students' interest and talents in the sporting arena and on the performing stage, students at NPS International School are guided to understand the importance and value of making a contribution to the community and support less fortunate people of all ages and from various backgrounds.



At NPS International School, service to society forms an integral part of our education framework. We aim to inculcate in the students compassion and kindness towards others and develop a habit of helping the less fortunate. The students have participated in initiatives such as doing service at the Moral Home for Disabled and Challenged Adults; hosting fundraising activities geared towards funding Braille machines for a school for the blind; doing service at Renci Community Hospital; raising funds for learning centres for first generation female students from socially and economically disadvantaged section in rural India, in collaboration with I-impact, a social organisation; and doing outreach work in ACRES, Tan Tock Seng Hospital and SASCO.

# Ahtletics Programme

NPS International School offers a rather challenging and comprehensive Athletics Programme spanning activities like cricket, football, basketball, tennis and badminton for both boys and girls of different age groups. Our teams have been participating in various interschool tournaments on a regular basis.

## Vision

The Athletics Programme's primary commitment is to provide an opportunity for students to fully develop their athletic potential. Through practice, training and competition, the programme seeks to instill in each student:

- Good sportsmanship and personal integrity.
- Loyalty and the ability to function with others as a team.
- Appreciation for the benefits of hard work, motivation and perseverance in both winning and adverse situations.
- Pride in accomplishments gained through fair and honest means.





# University Placements

NPSI alumni have been placed into premium schools and universities around the world:

## Australia

Monash University  
Queensland University of Technology  
University of Adelaide  
University of Melbourne  
University of New South Wales  
University of Sydney

## Canada

Concordia University  
University of Toronto  
University of British Columbia  
McGill University

## Germany

KIT - Carl Benz School of Engineering

## Hong Kong

Hong Kong University of Science and Technology  
University of Hong Kong

## India

Christ University, Bangalore  
Anna University, Chennai  
D.Y. Patil University, Mumbai  
FLAME University  
Manipal University  
National Institute of Engineering, Mysore  
National Institute of Technology  
PES Institute of Technology, Bangalore  
Ramachandra University, Chennai  
St. Joseph's College of Commerce, Bangalore  
Vellore Institute of Technology

## Ireland

National University of Ireland - Galway  
Malaysia  
International Medical University  
Newcastle University

## Malaysia

International Medical University, Kuala Lumpur  
Manipal University, Malacca  
Newcastle University

## Netherlands

Amsterdam University College  
Maastricht University  
Utrecht University

## Singapore

Lasalle College of the Arts  
Management Development Institute of Singapore  
Nanyang Academy of Fine Arts  
Nanyang Technological University  
National University of Singapore  
Singapore Institute of Management  
Singapore University of Technology and Design  
Yale-NUS College

## Thailand

Stamford International University, Bangkok

## UK

Arts University Bournemouth  
Aston University  
Bangor University  
Brunel University  
Cardiff University  
Cardiff Metropolitan University  
Coventry University  
Falmouth University  
Glasgow Caledonian University  
Goldsmiths, University of London  
Heriot-Watt University  
Imperial College London  
Leeds College of Art  
King's College London  
London Metropolitan University  
London School of Economics  
Loughborough University  
Manchester Metropolitan University  
Newcastle University  
Northumbria University  
Nottingham Trent University  
Queen Mary University of London  
Queen's University, Belfast  
Robert Gordon University  
Royal Holloway University  
St. George's University London  
Teesside University  
University of Aberdeen  
University of the Arts, London  
University of Birmingham  
University of Bath  
University of Brighton  
University College London  
University of Bristol

University of Chester  
University of Dundee  
University of Durham  
University of East Anglia  
University of Edinburgh  
University of Essex  
University of Exeter  
University of Hull  
University of Glasgow  
University of Kent  
University of Leeds  
University of Leicester  
University of Liverpool  
University of Nottingham  
University of Portsmouth  
University of Reading  
University of Roehampton  
University of Manchester  
University of Sheffield  
University of Southampton  
University of Strathclyde  
University of Surrey  
University of Warwick  
University of Westminster  
University of York

## USA

Art Centre College of Design  
Arizona State University  
Boston University  
Caldwell University  
California College of the Arts  
Carnegie Mellon University  
Columbia College, Chicago  
DePaul University  
Digipen Institute of Technology  
Drexel University  
Florida Institute of Technology  
Georgia Institute of Technology  
Grinnell College  
Illinois Institute of Technology  
Indiana University-Purdue University Indianapolis  
Kent State University  
Massachusetts College of Art and Design  
Michigan State University  
New Jersey Institute of Technology  
New York University  
North Carolina State University  
Northeastern University  
Ohio State University  
Pratt Institute  
Pennsylvania State University  
Purdue University  
Rice University  
Ringling College of Art and Design

Rochester Institute of Technology  
Rose-Hulman Institute of Technology  
Rutgers University  
Savannah College of Art and Design  
School of the Art Institute of Chicago  
School of Visual Arts - NYC  
State University of New York at Buffalo  
State University of New York at Stony Brook  
Texas Tech University  
University of Arizona  
University of California, Berkeley  
University of California, Davis  
University of California, Irvine  
University of California, Los Angeles  
University of California, Merced  
University of California, Riverside  
University of California, San Diego  
University of California, Santa Barbara  
University of California, Santa Cruz  
University of Colorado, Boulder  
University of Florida  
University of Iowa  
University of Illinois at Chicago  
University of Illinois at Urbana-Champaign  
University of Indianapolis  
University of Maryland  
University of Massachusetts  
University of Miami  
University of Michigan  
University of Pittsburgh  
University of Rochester  
University of San Francisco  
University of Washington, Seattle  
University of Wisconsin-Madison

## West Indies

St. George's University, Grenada

(Inclusive of Class of 2016)

# Faculty

Most international schools have good physical infrastructure and we are no exception. However, where NPSI aims to make a difference is in the professional calibre of its faculty. Our teachers are carefully chosen and nurtured with sustained training in all round effectiveness, both in the classroom and outside.



Teachers are well qualified with 100 % of them being graduates in the subjects of study. About 60% of them have a further post graduate degree or specialised education in their discipline. Nearly three-fourths of the faculty have at least ten years of teaching experience, many of them in international environments like Singapore, Malaysia, Indonesia, Canada, UK, Australia, USA, Russia and Hong Kong.



Besides academic competence, our teachers are passionate about their pursuit and committed to exemplary pastoral care. Several of our senior school teachers are certified trainers and examiners of international Boards like the IBO and CIE (Cambridge).

# Students

Students at NPSI are from many different nationalities and varied childhood environments---Australia, Belgium, Canada, China, Germany, India, Italy, Japan, Korea, Malaysia, Myanmar, Pakistan, Singapore, Sri Lanka, Thailand, Portugal, Ukraine, UK, USA and Vietnam---form the core of the student cohort. Students from small preparatory schools often join our school and ease into our environment comfortably, thanks to our pastoral systems that include appropriate buddy and scaffolding mechanisms.



NPSI is also fortunate to be tutoring students with a multitude of interests---a chess prodigy, a musical maestro and an artistic genius are among the student population who exhibit rare talents and different interests. We believe that the diversity of cohort persona helps shape the peers' holistic thinking.



# Student Services

## University counselling

Much importance is given to that crucial step of choosing which university or college one will go to. The NPS International School recognizes the significance of counselling and has set-up a comprehensive program to guide students in this next step.

Discussions are held and options are carefully explained to the student and the parents. NPSI ensures the placement of every graduate in a recognized and appropriate educational institution fitting the desires and needs of the student.



## Counselling

Counselling services are available for the entire student body. Students are usually referred by a parent, teacher or School Principal. All parents are welcome to contact the counsellors if they have concerns about their children. On occasion, following

consultation with parents, students maybe referred to outside specialists for additional support and/or testing. All consultations with the counsellor are kept completely confidential, except in life-threatening circumstances or when serious legal issues are involved.

# Facilities

## Library and Media Centre

The library is the main resource centre for the students and the faculty. It has a collection of over 8000 volumes with a special reference section and a reading room of CDs, DVDs and audio books supplement the book collection. For the convenience of students, laptop computers are rentable from the Librarian for use in the Library. A Junior Library with numerous fun titles caters to the Primary School students.

A DigiLab with wi-fi connections, various digital and printed media, reference books and fictional and non-fictional reading material is also available for the IB and senior students.

ID cards are provided for all students, which double as the Library Card.

## Computer Centre-Cyber Lab

The school has state-of-the-art Pentium computers with Multimedia, large 19" screen, wi-fi Internet and other technologies. Interactive media and digital technology programs are offered for an enhanced technology orientation.

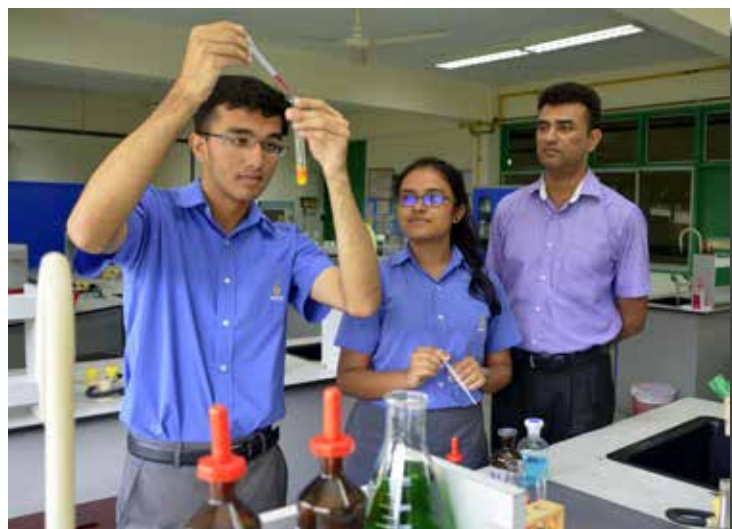
## Science Lab

There are four science labs spread over an area of more than 2,400 sq.ft. These are fully equipped to meet the curriculum requirements for practicals in Physics, Chemistry and Biology.



## Auditorium

Fully equipped air-conditioned auditorium with a capacity of over 500 is the venue for music, plays, addresses by eminent guest speakers and for major school functions.



## Conference Room

A state-of-the-art Conference Room with audio-visual equipment with a capacity of 75 provides a grand ambience for small group discussions with parents, students, lectures by invited speakers and for workshops.

## Canteen, Dining and Catering

A large canteen is located at the Secondary School building with a smaller dining area in the Primary School building. A simple, vegetarian food menu is offered through a caterer, at the school campus. The accent is on health, hygiene and nutrition.

## School Clinic

To facilitate swift and appropriate treatment of students and prompt notification of parents, emergency medical care is available during school hours. If a student from the Early Years' is hurt or feels ill, a teacher will accompany the child to the school clinic to be attended by the nurse. Older students may go to the clinic individually, with friends or with a member of the staff. The school clinic will phone parents with notification if their child needs to be collected. Parents will only be allowed to collect their children if they are unwell, from the front office. The School provides medical insurance for students.

## Book Store

NPSI has a Book Store which offers school supplies and other materials that the students and teachers would need. Located at the Primary School, it's open Mondays through Fridays.

# Location

NPSI is located at 10 and 12 Chai Chee Lane, Singapore, 469021





Learning playground

Child-centred  
environment

All-around excellence

A world of discovery

Holistic education